




**SEVA MANDAL EDUCATION SOCIETY'S
SMT. SUNANDA PRAVIN GAMBHIRCHAND
COLLEGE OF NURSING**

STUDENTS SATISFACTION SURVEY FEEDBACK

**ACTION TAKEN REPORT OF INFORMATION, COMMUNICATION AND
TECHNOLOGY (ICT) USE**

ACADEMIC YEAR	SURVEY FINDINGS	ACTION TAKEN	OUTCOME
2022-23	<ul style="list-style-type: none">• 63% students found Models as good ICT Tool.• Maximum(63%)students felt Charts are good ICT Tool.• 69%students found LED Projector as good ICT Tool.• 62% students marked Smart Class as good ICT Tool.• 61% students marked E-Learning as good ICT Tool. 61% students marked Information reference as good ICT Tool.• 59% students felt Periodical review was as good ICT Tool.• Maximum(72%) students felt that Communication was a good ICT Tool.	<ul style="list-style-type: none">• Improved use of ICT tool for teaching• Adequate use of laptops and projectors• Recommended maximum use of E-learning methods• Teachers were given training on effective use of ICT through various workshops• For practical examinations students were asked to use A.V.Aids in the form of puppets,role plays with use of charts,flashcards to give health education to the community• 4 smartboards was installed in 4 classrooms	Effective use of ICT was observed.


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**ACTION TAKEN REPORT OF PARENTS FEEDBACK ON PHYSICAL AND
CLINICAL FACILITY**

ACADEMIC YEAR	SURVEY FINDINGS	ACTION TAKEN	OUTCOME
2022-23	<ul style="list-style-type: none"> • Maximum(34%)students felt that the college infrastructure is good. • 37%students felt that there is good guidance for fee strucutre and its transperency. • 36%students said that they got very good guidance from teachers related to assignments and exams. • 35%students said they had good clinical exposure in various fields. • 35%students felt that the College provided very good Provision for safety measures during college and clinical postings. • 35%students felt that the college provided very good Provision of information and communication technology for academic updates including scholarship and freeship updates. • 35% students marked very good for the Examination and Evaluation system 	<ul style="list-style-type: none"> • Parents meeting at the commencement of the academic year is mandatory • Explanation of academic calendar & rules and regulations, fee structure, anti-ragging etc. was planned and implemented. • Parents were called for regular parents meetings • Orientation of infrastructure provided by teachers. • Exams result informed to parents. • Explained them about safety measures protocol. • Explained about strategies for advanced mentoring of their pupils, student 	Parents were satisfied about overall functioning of the college



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	<p>reported in time and action taken for improvement.</p> <ul style="list-style-type: none">• 35% students marked very good for the teaching learning activities provided by faculty for Faculty and Student development.• 32% students felt that very good for the teachers and administrative staff were cooperative and helpful.• 33% students said that the College provided good provision of Co-curricular activities/extra curricular activities.	<p>performance were explained to them</p> <ul style="list-style-type: none">• Discussion was done with the parents that due to financial constraints of the parents number of free postings were increased as compared to paid clinical postings	
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ACTION TAKEN REPORT OF TEACHING-LEARNING PROCESS

ACADEMIC YEAR	SURVEY FINDINGS	ACTION TAKEN	OUTCOME
2022-23	<ul style="list-style-type: none"> • Maximum(39%) students agreed that teachers were well prepared for the classes. • 45% students said that teachers were able to communicate well. • 38% students agreed teachers approached teaching as a best tool. • 44% students agreed that teachers followed fair internal evaluation process. • 45%students said that their performance in assignments were discussed with them. • Maximum(44%)students felt that the Institute took active interest in promoting internship, field visit opportunities for students. • 46% students felt that the teaching and mentoring process of the institute helped to facilitate their cognitive, social and emotional graph. • 37% students agreed that the institution provided 	<ul style="list-style-type: none"> • Orientation and training was given to teachers regarding syllabus implementation • Declaration of syllabus completion certificate at the end of the academic year is taken from the students • Experiential learning of each subject was introduced in this academic year • Best practices implementation in this academic year • Students were encouraged to use digital services to maximum extent • Topic review system was implemented in this academic year 	<p>Students showed overall satisfaction with the curriculum implementation</p> <p>Students were satisfied with new teaching learning strategies adopted by the college</p>



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	<p>multiple opportunities to learn and grow.</p> <ul style="list-style-type: none">• 41% students said that the teachers informed them about their expected competencies, course outcomes and programme outcomes.• 41% students said that their mentors did a necessary follow-up when a task was assigned to them.• Maximum (38%) students felt that the teacher illustrated the concepts through examples and applications.• 42% students felt that the teachers identified their strengths and encouraged them with providing right level of challenges.• 46% students said that the teachers were able to identify their weaknesses and helped them to overcome them.• 44% students felt that the institution made efforts to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.• 41% students said that the teachers encouraged them		
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	<p>to participate in extracurricular activities.</p> <ul style="list-style-type: none">• 45% students felt that the institute /teachers used student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.• 44% students said that the efforts were made by the institute/ teachers to inculcate soft skills , life skills and employability skills to make them ready for the world of work.• 41% students felt that the maximum teachers used ICT tools such as LCD projector, Multimedia, etc.while teaching.• 42% students felt that the overall quality of teaching-learning process in this institute is very good.		
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ACTION TAKEN REPORT OF PHYSICAL FACILITY SURVEY

ACADEMIC YEAR	SURVEY FINDINGS	ACTION TAKEN	OUTCOME
2022-23	<ul style="list-style-type: none"> • Maximum(36%)students marked very good for the quality of environment in the Institution. • 36% students marked very good for the quality of the classrooms. • 35% students felt that the quality of the labs was very good. • 39% students marked good for the quality of accessibility for persons with disabilities. • 38% students marked good for the quality of parking in the college campus. • 36% students marked good for the quality of the other things in campus. • 37% students marked very good for the quality of the Safety, Security and emergency preparedness. 	<ul style="list-style-type: none"> • Classroom sitting arrangement was modified • Instruments in the labs were revised and increased • Maximum tree plantation in each and every classroom • Net was attached outside each window of the classrooms for safety of students • Periodic inspection of the classrooms and the physical facilities are done by the higher authorities • Periodic counselling and training and health check-ups are done for the housekeeping staff to maintain their health at optimum level 	Students were satisfied with the physical infrastructure of the college


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ACTION TAKEN REPORT OF CLINICAL PHYSICAL FACILITY

ACADEMIC YEAR	SURVEY FINDINGS	ACTION TAKEN	OUTCOME
2022-23	58% students marked yes for the provision of changing room by the Hospital.64% students said that the hospital provided a place to have breakfast. 825 students said that there was availability of adequate water facility.74% students said that the hospital had a functioning computer facility.92% students marked yes for regular supervision being carried out by teachers. 94% students agreed for the ward assignments being given to them. 93% students marked yes for the availability of adequate equipments by the hospital for patient care. 88% students agreed for sufficient supply of linens in the ward.94% students marked yes for the needles and syringes being discarded as per biomedical waste management. 95% students said that there were guidelines for the needle stick injury management.	<ul style="list-style-type: none">• Provision of changing rooms in the clinicals• Provision of dining room/canteen and drinking water in clinicals.	Students improved in practical skills due to continuous supervision by the faculty. Students were satisfied by the provision of canteen facility.


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**ACTION TAKEN REPORT OF SCHOLARSHIP & FREESHIP
FEEDBACK**

ACADEMIC YEAR	SURVEY FINDINGS	ACTION TAKEN	OUTCOME
2022-23	<ul style="list-style-type: none">• Maximum(68%) students agreed that Scholarship & free ship circulars were explained in class well in advance.• 58% students agreed that Scholarship & freeship wereready by students in advance.• 56% students agreed for availability of Internet facility to fill Scholarship & freeship forms.• 66% students agreed that follow up of scholarship & free ship is done by clerical staff & teachers on time.	<ul style="list-style-type: none">• Clerks fill the central Portal for minority when the portal opens• Students are trained how to fill forms on the portals.• Students are guided for renewal of documents every year.• Students who do not receive government scholarship and freeships, get freeships through management donors.	Students are well versed with the mechanism of online form filling for scholarship and freeship.


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**ACTION TAKEN REPORT OF STUDENTS ASSESSMENT ON FACULTY
TEACHING**

ACADEMIC YEAR	SURVEY FINDINGS	ACTION TAKEN	OUTCOME
2022-23	<ul style="list-style-type: none"> • Maximum(39%) students agreed that teachers were well prepared for the classes. • 45% students said that teachers were able to communicate well. • 38% students agreed teachers approached teaching as a best tool. • 44% students agreed that teachers followed fair internal evaluation process. • 45% students said that their performance in assignments were discussed with them. • Maximum(44%) students felt that the Institute took active interest in promoting internship, field visit opportunities for students. • 46% students felt that the teaching and mentoring process of the institute helped to facilitate their cognitive, social and emotional graph. 	<ul style="list-style-type: none"> • Informal orientation and training given to the faculty regarding curriculum implementation. • Staffs were encouraged to attend various inservice educations & CNEs for overall development. Organisation encouraged faculty to participate in research related activites • 50% reimbursement was given to faculty for attending various inservice educations. 	<ul style="list-style-type: none"> • Faculty was well versed with the Curriculum • 100 % appointment of staff with university approval. Adequate facilities and friendly environment helped the faculty to improve their performance


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	<ul style="list-style-type: none">• 37% students agreed that the institution provided multiple opportunities to learn and grow.• 41% students said that the teachers informed them about their expected competencies, course outcomes and programme outcomes.• 41% students said that their mentors did a necessary follow-up when a task was assigned to them.• Maximum (38%) students felt that the teacher illustrated the concepts through examples and applications.• 42% students felt that the teachers identified their strengths and encouraged them with providing right level of challenges.• 46% students said that the teachers were able to identify their weaknesses and helped them to overcome them.• 44% students felt that the institution made efforts to engage students in the monitoring, review and continuous quality improvement of the	<ul style="list-style-type: none">• Faculty were motivated to use make most use of smart classrooms for teaching learning.• Departmental library was developed and updated with the help of Faculty.	
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	<p>teaching learning process.</p> <ul style="list-style-type: none">• 41% students said that the teachers encouraged them to participate in extracurricular activities.• 45% students felt that the institute /teachers used student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.• 44% students said that the efforts were made by the institute/ teachers to inculcate soft skills , life skills and employability skills to make them ready for the world of work.• 41% students felt that the maximum teachers used ICT tools such as LCD projector, Multimedia, etc.while teaching.• 42% students felt that the overall quality of teaching-learning process in this institute is very good.		
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